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Superintendent of Public Instruction

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THE STATE EDUCATIONAL AGENCY FOR SURPLUS PROPERTY

ROY E. SIMPSON, Superintendent of Public Instruction

Since March, 1946, when the California law¹ became effective authorizing Governor Earl Warren to designate the Department of Education to serve as the State Educational Agency for Surplus Property, educational institutions in California have acquired, through the operations of the Agency, personal property having a fair value² of \$2,437,400 and 367 buildings having a fair value of approximately \$600,000. Actual acquisition cost of this property to the Armed Forces and other government agencies was many times the fair value at which it was appraised for educational use. The actual cost of educational institutions has been only a fraction of the fair value. On the open market the cost would have been prohibitive.

Operations of the Agency since July, 1946, have met emergency schoolhousing and equipment needs in many school districts throughout the state and have provided materials making possible the enrichment of the program in vocational training for many school districts unable otherwise to provide the necessary equipment.

FUNCTIONS OF THE AGENCY

At the start it appeared that the Agency's function would be primarily to advise educational institutions of the availability of property from the War Assets Administration and to expedite purchase orders under the program allowing 40 per cent discount to educational institutions. The appropriation made by the State Legislature for performance of this function was \$54,700.

In the early summer of 1946 the Army and Navy donation programs authorized in 1936 and 1938 by Acts of Congress became important to schools. They permitted the Armed Forces to make donations of personal property consisting of machinery, mechanical equipment,

¹ Chapter 95, Statutes, First Extraordinary Session (1946), Fifty-sixth Legislature, signed by Governor March 5 and filed with Secretary of State March 7, 1946. Effective immediately. Incorporated into the Education Code as Chapter 1, Division 1, Article 4, Sections 201-2.

² Nonprofit educational institutions are permitted to buy surplus war property at a discount below "fair value." At the time the Agency was formed, "fair value" was defined by the War Assets Administration as the lowest price charged any other trade level for the same type of merchandise. Usually it was the price charged to wholesalers. Discounts have been adjusted, and in some categories liberalized as the Agency's program progressed. In applying fair values to property secured by donation, the agency has modified the term to mean the value of property to educational institutions for educational use.

and hand tools to educational institutions for use in vocational training courses. In August a program to assist schools in acquisition of real property, consisting of buildings of different types and sizes on surplus Army and Navy installations, was begun in co-operation with the United States Office of Education. Expansion of the food distribution program of the United States Department of Agriculture was undertaken through the Agency late in the summer.

As the programs of surplus property disposal broadened, the functions of the Agency were expanded into two major classifications:

1. Securing and distributing personal property available to educational institutions under Army and Navy donation programs; and food made available by the United States Department of Agriculture.
2. Assisting educational institutions to secure personal and real property directly from the Armed Forces.

These two major functions of the Agency are designated as (1) the donation program and (2) the general assistance and real property procurement program.

ORGANIZATION OF THE AGENCY

The administration of the Agency is directed by the surplus war property agent, Edwin K. Dole, with Robert M. Thorpe as executive assistant, from the central office located at 1126½ I Street, Sacramento. The Agency has division offices and warehouses at Oakland, Los Angeles, and Sacramento. Deputy surplus war property agents in charge of the three divisions are Robert E. Gilbert, Oakland; Robert H. Reinhard, Los Angeles; and William A. Farrell, Sacramento.

In order to obtain and distribute material available through the donation programs, the deputy surplus war property agent in each division maintains liaison with the Army and Navy installations in his area and screens them for donable properties in co-operation with responsible officers.

In the general assistance and real property procurement program, the Agency maintains liaison with regional offices of the War Assets Administration in Los Angeles and San Francisco. When special requests for specific kinds of property are received, the Agency acts as a direct representative of the schools to determine the availability of property from the War Assets Administration. Files of unfilled requests are maintained and the offerings of the War Assets Administration are followed closely so that schools may be notified when suitable offerings are listed.

Educational institutions that have received surplus war property under both programs include public elementary schools, junior and senior high schools, and junior colleges; state colleges; state special schools; the several campuses of the University of California; and non-profit private and parochial schools and institutions of higher learning. Elementary schools have obtained very little property under the donation programs, as such property is restricted to use in vocational training and instruction, and most elementary schools do not maintain such programs. Property has been assigned in some cases to school districts and to county school offices.

SURPLUS PROPERTY DISTRIBUTED IN THE DONATION PROGRAM

Of the property acquired by educational institutions in California through the donation programs of the Armed Forces and the Department of Agriculture, the greater part has been in the following classifications:

1. Radio and electronics equipment
2. Capital equipment (with a fair value of more than \$100 per item)
3. Hand tools and mechanical equipment (with a fair value of less than \$100 per item)
4. Food

The total fair value of personal property donated for educational use from July 1, 1946, to May 15, 1947, by the Army, Navy, Army Air Forces, Marine Corps, and Department of Agriculture, is shown by categories in the following list:

1. Radio and electronics equipment.....	\$566,757
2. Capital equipment	1,091,543
3. Hand tools and mechanical equipment.....	433,657
4. Food	345,437

SOME EXAMPLES OF VALUABLE DONATIONS

The first large donation was made by the Navy from the Naval Air Station at Alameda last July. It consisted of radio and electronics equipment appraised at a fair value of \$100,000 for school use. The acquisition cost to the Navy of this property was in excess of \$2,000,000.

By May, 1947, the fair value of radio and electronics equipment donated to schools and colleges throughout the State was in excess of \$560,000. This includes donations made by the Army and Army Air Forces as well as by the Navy.

Another large acquisition consisted of 230 air compressors donated by the Army Air Forces. Given a fair value of \$69,500, the units were distributed to 137 different educational institutions, providing important additions to shops in smaller schools of the State.

Dental equipment with a value in excess of \$22,000 was donated recently by the Navy from its Treasure Island station to the University of California College of Dentistry. Further donations of medical and surgical supplies to professional schools are being planned by the Navy.

The Army recently donated to California educational institutions 69 trucks equipped as mobile shop units, with a total fair value in excess of \$300,000. These were made available through the Stockton General Depot, and were distributed to schools for use in trade and industrial education and agricultural education. A number of them will be used in rural school areas in which school districts have not been able to finance shop training facilities. The trucks will make it possible to circulate the facilities among schools where instructors and students need them. Fresno State College has announced a 1947 summer workshop for instructors in the use of the mobile shop units.

DISTRIBUTION OF FOOD

The United States Department of Agriculture has made available to educational institutions large quantities of food obtained from unused military and U.N.R.R.A. stores or acquired by the Department in its price-support program. Potatoes are the commodity of which largest quantities have been distributed, and a wide variety of canned vegetables, fruits, juices, and jam has been donated. The distribution has been made chiefly to school districts participating in the National School Lunch Program, to schools participating in a direct distribution program, and to child care centers. During the month of April, 1947, food was distributed to 730 educational institutions, totaling \$61,642 at fair value. The greater part went to 697 public school districts.

FINANCIAL SUPPORT OF THE DONATION PROGRAM

In handling the donation programs, the Agency must be in effect self-supporting. The appropriation made by the Legislature in its 1946 Extraordinary Session may be used only in support of the Agency's program relating to property offered through disposal agencies. The donation program requires a staff to screen property at a large number of installations; incurs costs for repackaging and processing equipment received; and incurs warehouse expenses. This program has been financed by a system of handling and service charges paid by schools receiving the property.

The surplus war property agent, in fixing the scale of handling and service charges, has been mindful of the complex factors which have to be considered. The operation of the Agency depends on this method of financing, but its responsibility is to obtain the largest possible amount

of surplus property at the least possible expense to the schools. The schedule of charges is as follows:

- a. Minimum service and handling charge on any item-- \$5.00
- b. Service and handling charge on all items having
a unit value of less than \$35.00-----15% of fair value
- c. Service and handling charge on items having
a unit value of \$35.00 to \$5,000-----10% of fair value
- d. Service and handling charge on items having a value in
excess of \$5,000 will be computed on an individual basis

In cases in which individual pricing is not practical, charges may be billed on a weight or lot basis.

Senate Bill 835, introduced during the 1947 general session of the State Legislature, provides that any balance remaining upon completion of the liquidation of the Agency shall be refunded to the educational institutions which have paid such fees in proportion to the amounts they have paid.

PROCEDURES IN DISTRIBUTING DONABLE PROPERTY

To achieve as wide and equitable a distribution of the donable property as possible, the Agency has devised five principal procedures for distribution:

1. When items in long supply and of general use to the schools are located, offerings are made to all school districts.

2. Property suited only to specific levels of education or to special fields of instruction is offered only to schools which can make effective use of such equipment.

3. Schools have been invited to file lists of needs with the Agency. These are provided to each of the Agency's divisions, so that schools may have the advantage of state-wide coverage in filling their needs from available surplus property.

4. A large amount of property is distributed on recommendation of division or bureau chiefs in the State Department of Education. For example, tractors have been distributed on the recommendation of the Bureau of Agricultural Education; aircraft equipment on the recommendation of the Bureau of Aviation Education.

5. A procedure established more recently, and one that promises to become more important than any other, is the designation of "open-house" days at the Agency warehouses in Oakland and Los Angeles. School administrators are invited on these occasions to examine available property, and to order what they need.

THE GENERAL ASSISTANCE AND REAL PROPERTY PROCUREMENT PROGRAM

Real property available through the War Assets Administration is composed chiefly of buildings on military installations that have been declared surplus. Under War Assets Administration Regulation 5, such buildings are available to educational institutions at the market price, less discounts allowed because of the benefit which may accrue to the United States from their use for educational purposes.

The discounts allowable are as follows:

<i>Building Use</i>	<i>Percentage of Discount Allowable</i>
Classroom -----	95
Vocational Shops -----	95
Cafeteria -----	80
Gymnasium -----	80
Auditorium -----	80
Library -----	60
Teacherages and Faculty Housing -----	50
Other Eligible Use -----	40
Garages, Storehouse, Equipment Repair Shops-----	No discount
Student Club Rooms, General Administrative Facilities -----	No discount

The function of the Agency in this phase of its operations is to advise school districts of the availability of the buildings, to assist in preparation of applications, to make recommendations as to need, and to expedite approvals by disposal agencies.

The Agency had secured 257 buildings for 105 school districts from War Assets Administration up to May 15, 1947. Total acquisition cost of this property to the Federal Government was \$2,339,135, and the fair value established was \$391,553. Total cost to the schools was approximately \$33,000. Sources of these buildings were Hammer Field, Gardner Field, Lemoore Field, Delano Field, and Salinas Field—all Army Air Force installations.

The Army Air Forces have also made available 98 buildings and 76 acres of land from air fields at Santa Rosa, Chico, Marysville, and from Eagle Field at Dos Palos, Fresno County. Mark West school district near Santa Rosa and Ora Loma school district near Dos Palos have taken \$1.00 per year interim leases on adjacent Army Air Force properties, pending establishment of a purchase price. The Linda School district and the New Tribes Mission school are currently arranging for

purchase of Army Air Force real property at Marysville and Chico, respectively. The California Youth Authority recently acquired through the Agency 29 buildings and 203 acres of land on Estrella Field, an Army Air Forces installation near Paso Robles. This is being held on an interim lease pending purchase.

In several recent instances, the Armed Forces have made real property directly available from their surplus installations. This has been the Navy's procedure at Camp Parks and Camp Shoemaker near Livermore, where 110 buildings have been secured by 38 school districts through the Agency at an approximate cost of \$44,000. The fair value placed on these buildings by the Agency for educational use is \$154,000. Total acquisition cost of the same buildings to the Navy was \$620,000. Among the types of structures made available are barracks, Quonset huts, garages, mess halls, recreation halls, and drill halls. The Agency has also assisted schools in obtaining personal property such as furniture and equipment from the War Assets Administration. Additional property has been obtained by schools directly through the Veterans Education program of the Federal Works Agency.

PROPOSED LEGISLATION AFFECTING THE AGENCY'S PROGRAM

The State Board of Education at its January, 1947, meeting passed a resolution recommending to the Congress of the United States that the Surplus Property Act of 1944 and the Army and Navy donation statutes be liberalized to permit the donation of supplies and other personal property; to permit donated property to be used for maintenance and improvement of school premises as well as for instructional purposes; to permit donation for use in elementary education, and in general education as well as in secondary, vocational, and technical training; and to permit the donation of property directly to the Agency for redistribution as well as to individual educational institutions.

The same recommendations are included in Assembly Concurrent Resolution 30, passed by both houses of the State Legislature, memorializing Congress to liberalize the statutes governing donations.

A bill to effect such a liberalization has been introduced in the House of Representatives.

Senate Bill 835, introduced in the State Legislature by Senator Chris N. Jespersen, Atascadero, would empower the Agency to purchase personal property for resale to educational institutions; would liberalize authority for travel outside of the State by representatives of the Agency; and provides for a refund of any surplus in the Agency's revolving fund to educational institutions in proportion to the amounts they have paid for service and handling charges.

INCREASE IN SCOPE OF THE AGENCY'S SERVICES

An indication that the Agency's services are of increasing value to California schools in the present emergency is shown in its monthly report. Through the winter months of 1946-1947, the fair value of donated property distributed to schools averaged approximately \$250,000 per month. The report for the month of April, 1947, shows a distribution of property with a fair value in excess of \$500,000. This is the largest distribution yet made by the Agency, surpassing the record of its previous best month, January, 1947, by more than \$200,000.

The State Educational Agency for Surplus Property has made an important contribution to California schools, due to the energy with which its staff members have performed their service from the start. Co-operation of the Armed Forces, the United States Office of Education, the War Assets Administration, and the Federal Works Agency has made the Agency's success possible. The educational institutions of California have been alert to use the opportunity offered by the Agency. These large groups, by working together, have secured a large saving of money and property to the public, for the benefit of the school children of this State.

DEPARTMENTAL COMMUNICATIONS

DIVISION OF TEXTBOOKS AND PUBLICATIONS

IVAN R. WATERMAN, Chief

NEW PUBLICATIONS

INSTRUCTIONAL MATERIALS FOR APPRENTICES

Instructional materials for the second-year course in carpentry, prepared by the Instructional Materials Laboratory of the Bureau of Trade and Industrial Education, are now available. Instructional materials for the first-year course in carpentry and for the first-year course in auto mechanics were published last fall. Materials for Part I of a four-year course in machine shop are now being published, and the materials for the third- and fourth-year courses in carpentry are in preparation.

The project of the Instructional Materials Laboratory involves the completion of materials for four-year courses in auto mechanics and machine shop and includes also the preparation of materials for training apprentices in the trades of painting and decorating, plumbing, and industrial electricity.

Following is a list of the instructional materials for training apprentices that are now available:

FIRST YEAR CARPENTRY		Price*
WORKBOOK— <i>Course in Carpentry—First Year: Foundations and Framing.</i>		
A workbook for apprentices in the first year of carpentry		\$0.50
TESTBOOK— <i>Tests to Accompany Course in Carpentry—First Year:</i>		
<i>Foundations and Framing</i>		0.50
Final Examination— <i>Course in Carpentry—First Year:</i>		
<i>Foundations and Framing</i>		.10†
SECOND YEAR CARPENTRY		Price*
WORKBOOK— <i>Course in Carpentry—Second Year: Roof Framing, Exterior Trim.</i>		
A workbook for apprentices in the second year of carpentry		\$1.00
TESTBOOK— <i>Tests to Accompany Course in Carpentry—Second Year:</i>		
<i>Roof Framing, Exterior Trim</i>		1.00
Final Examination— <i>Course in Carpentry—Second Year: Roof Framing, Exterior Trim</i>		
		.15
FIRST YEAR AUTO MECHANICS		Price*
WORKBOOK— <i>Course in Auto Mechanics—First Year: Chassis and Brakes.</i>		
A workbook for apprentices in the first year of auto mechanics		\$0.50
TESTBOOK— <i>Tests to Accompany Course in Auto Mechanics—First Year:</i>		
<i>Chassis and Brakes</i>		.50
Final Examination— <i>Course in Auto Mechanics—First Year:</i>		
<i>Chassis and Brakes</i>		.10†

* State sales tax is to be added to these prices on California orders.

† Eight cents in lots of 100 or more.

Orders for these publications should be addressed to the Division of Textbooks and Publications. Orders, except from public agencies, should be accompanied by remittance.

JUNIOR COLLEGES

California Public Junior Colleges. Prepared by a committee of the California Junior College Federation. Sacramento: California State Department of Education, May, 1947. Pp. 24.

This publication is designed primarily to provide information to prospective students concerning the opportunities and advantages afforded by California public junior colleges. The bulletin contains twenty-three photographic illustrations of junior college scenes and activities. Copies have been sent to high school administrators.

FOR YOUR INFORMATION_____

RESOLUTION BY LEGISLATURE ON TEACHER SHORTAGE

The California State Legislature indicated its recognition of the serious problems confronting public education that are caused by an acute shortage of teachers by the adoption of Assembly Concurrent Resolution No. 69 by the Assembly on May 1, 1947, and by the Senate on May 5, 1947. The text of the resolution follows.

Assembly Concurrent Resolution No. 69—Relative to the need of trained teachers.

WHEREAS, Birthdate records reveal that there are more than a million children in California under school age, all headed for classrooms in the state's Public School System; and

WHEREAS, There already exists an acute shortage of teachers in the State with the result that hundreds of classrooms are even now greatly overcrowded making impossible a full measure of instruction for tens of thousands of boys and girls; and

WHEREAS, The shortage of teachers has made half-day sessions necessary in many schools, particularly in the primary grades; and

WHEREAS, The number of young men and women students in the teaching training institutions of the State preparing themselves for teaching careers is far too inadequate to meet the increasing demand for trained instructors; and

WHEREAS, It is conservatively estimated that 40,000 new teachers must be found to staff California's elementary schools in the next eight years to meet the demand caused by increasing enrollment and to fill vacancies created by normal departures from the teaching service; and

WHEREAS, Hundreds of thousands of California children may be denied the adequate educational advantages to which they are entitled and which the people of California fervently desire them to have, unless these thousands of new teachers needed to staff the schools are found; and

WHEREAS, The people of California, expressing themselves at the polls have consistently approved every proposal presented to them for improvement of California's public schools and for increased financial support for the state's educational system; and

WHEREAS, At the general election in 1946 the people approved an amendment which fixed a minimum salary for full-time teachers of two thousand four hundred dollars (\$2,400) a year, this being the highest constitutionally guaranteed minimum in the United States; and

WHEREAS, The California State Legislature, in session after session, has demonstrated its concern for teacher welfare and school support by passing legislation providing for generous leaves of absence for teachers

for study, travel and illness, by enacting laws for the protection of teachers against unjust dismissal and by adopting legislation providing for a sound and strong retirement system; and

WHEREAS, These expressions by the people and by the State Legislature reveal the esteem with which California regards members of the teaching profession; and

WHEREAS, The period of April 28th through May 2d has been designated as Public Schools Week, a period in which the role of education in our life will have particular recognition; now, therefore, be it

Resolved by the Assembly of the State of California, the Senate thereof concurring, That we commend the California Teachers Association, the California Congress of Parents and Teachers, the California Grand Lodge of F. & A. Masons, the Northern California Council of Churches, the Southern California Council of Churches, the California Council of Teacher Training, the Phi Delta Kappa fraternity and other organizations which have joined forces in a state-wide campaign to make these facts known to high school and college students to the end that more qualified young men and women will train for teaching careers; and be it further

Resolved, That it is the sense of this Legislature that no profession or vocation is more essential to the maintenance of the American way of life nor more productive of spiritual dividends produced by a life of service to community, State and Nation than the profession of teaching; and be it further

Resolved, That in view of the vital need for thousands of additional qualified teachers and the great service to be rendered by those who engage in teaching, this Legislature commends to young people seeking a professional career serious consideration of the teaching profession; and be it further

Resolved, That the Chief Clerk of the Assembly is directed to send a copy of this resolution to the State Superintendent of Public Instruction with the request that it be printed in an early edition of California Schools, the official publication of the State Department of Education.

ADVANCE PLANNING FOR AMERICAN EDUCATION WEEK, 1947

Sponsors of American Education Week have announced the theme for the twenty-seventh annual observance: "The Schools Are Yours—Visit Them November 9-15, 1947." The National Education Association is preparing special materials to assist local committees in the development of programs for observance of this week. Such materials as a manual, poster, leaflets, stickers, radio scripts and spot announcements, movie trailer, mats for newspaper advertising, plays, packets, and other items will be available for distribution by the N.E.A. at nominal prices not later than September 1, 1947.

The following check list for advance planning appears in one of the N.E.A. leaflets on American Education Week:

1. *Organization.* Have you organized your planning committees of lay and school people?
2. *Budget.* Have you arranged for an AEW Budget for the 1947 observance?
3. *School Activities.* Have you made plans for pupil participation in AEW?
4. *Window Displays.* Have you requested local firms to schedule educational exhibits in their store windows during AEW?
5. *Open House.* Have you revised your Open House project on the basis of previous experience?
6. *Radio Broadcasts.* Have you made advance arrangements with your local radio stations for AEW broadcasts?
7. *Newspaper Publicity.* Have you consulted with your editors concerning AEW news items, advertisements, and editorials?
8. *Outdoor Advertising.* Have you explored the possibilities of outdoor advertising?
9. *Movie Trailer.* Have you requested your motion picture management to reserve time for the AEW trailer?
10. *Materials.* Have you made plans to secure and distribute educational materials at local meetings?
11. *Transit Announcements.* Have you urged transportation companies to carry *Visit Your Schools* during AEW?
12. *Community Interest.* Have you urged community groups to plan educational programs during AEW?
13. *Meetings and Rallies.* Have you set the machinery in motion for community forums on education during AEW?
14. *Proclamations.* Have you supplied your governor and mayor with material for AEW proclamations?
15. *Exhibits.* Have you planned the exhibits for school and community meetings?
16. *Records.* Have you developed procedures for reporting 1947 observance to 1948 committee?

CALIFORNIA WINNERS IN SCHOLARSHIP COMPETITION

Patricia Crow of Rosemead, senior at El Monte Union High School, and Robert Thompson of Long Beach, senior at St. Anthony's High School, have been awarded two of the 126 four-year college scholarships granted this year by the Pepsi-Cola Scholarship Board.

The 126 winners for 1947, who were first elected by their senior classmates as "the ones most likely to make an important contribution to human progress," took a scholastic aptitude test prepared and scored by the College Entrance Examination Board. On the basis of scores made in this test, six finalists were selected for each scholarship to be awarded, and winners were selected from this group following a review of school record, leadership ability, and financial need.

At least two scholarships were awarded in each of the 48 states and in the District of Columbia, and one each in Alaska, Hawaii, and Puerto

Rico. Twenty-three additional scholarships were given to Negro students in those states having separate educational systems for the colored.

Floyd W. Reeves, professor of administration at the University of Chicago and president of the Scholarship Board, describes this scholarship project as the largest outside of that sponsored by the Government under the G. I. Bill, and the only commercially financed plan which is completely controlled by educators. The active director of the program and the Board's secretary-treasurer is John M. Stalnaker, dean of students at Stanford University.

This is the third consecutive year of the Pepsi-Cola awards. Since the inauguration of the program in 1945, a total of 242 four-year scholarships have been granted, and the winners are now in 110 universities and colleges throughout the land.

OPPORTUNITIES FOR SCHOOL PERSONNEL IN SUMMER, 1947

The following 1947 summer school offerings will be of special interest to school people. Information about them was received too late to be included in the summary published in the May issue of *California Schools*.

Workshop on School Plant Planning

The University of California, Los Angeles, will conduct a WORKSHOP ON SCHOOL PLANT PLANNING for four days, July 21 to 25, under direction of Lloyd N. Morrisett, professor of education. The fee for the course will be \$5. There will be morning and afternoon sessions each day. The staff of the Division of Schoolhouse Planning of the State Department of Education will participate. According to Charles Bursch, chief of that division, the workshop will cover the entire range of problems connected with the school plant, including school sites and long-term planning.

Use of Mobile Shop Units

Fresno State College is planning to offer a full-time summer session workshop for shop teachers in the use of mobile shop units such as can be made from the trucks recently obtained from the Army for trade and industrial and agricultural education. If enough interest is shown in this program, it will operate during the regular six-week session, June 16 to July 25, and will carry six units of credit. Subjects covered in the workshop will include the remodeling of the trucks for most effective use as mobile shops, and the development of plans and outlines for courses in shop subjects in junior and senior high schools making use of these mobile units.

Workshop for School Custodians

A workshop for school custodians will be conducted at the University of California, Los Angeles, for three days, August 26 to 28. The fee will be \$5.

Special Courses in Child Welfare and Attendance

The University of California, Berkeley, offers special training in CHILD WELFARE AND ATTENDANCE during the regular summer session. The courses in Methods and Procedures, Laws Relating to Children, and Field Service are designed to meet the requirements for the state credential in Child Welfare and Attendance, and will also provide worthwhile in-service and brush-up courses for active supervisors in this field.

Home-School Relationships

A six-day INSTITUTE IN HOME-SCHOOL RELATIONSHIPS will be presented August 4 to 9 by the School of Education, University of California, Berkeley, in co-operation with the California Congress of Parents and Teachers and the California State Department of Education. The fee has not yet been announced.

Science-Mathematics Conference

The ninth annual Science-Mathematics Conference will be held during the 1947 Claremont summer session for five days, July 7 to 11. This is jointly sponsored by the California Mathematics Council, Alpha Omicron Chapter of Phi Delta Kappa, and the Claremont Summer Session. The conference is designed to give teachers and administrators in both elementary and secondary schools a better understanding of the implications of science and mathematics in programs of general education.

Under the general heading of "Aviation in Programs of General Education," consideration will be given to the problems of (1) community and aviation, (2) navigation and meteorology for air world geography, (3) flight and flyers, (4) national and international aspects of aviation, and (5) vocations and aviation. The program includes panel discussions of the significance of these topics in education, general sessions with leaders in education and aviation, and presentations by teachers of aviation units now in use.

Sessions will be held in Eucalyptus Court of Scripps College. A fee of \$10 will be charged for all those not registered in the summer session. Living accommodations for the period of the conference are available in Pomona College and Scripps College dormitories. Inquiries and reserva-

tions may be addressed to the Director of the Summer Session, Harper Hall, Claremont, California.

Administration-Supervision Conference

Three one-day conferences on educational administration and supervision will be held at the University of Southern California during the summer session of 1947. Attendance is open to all interested persons without charge. The dates and themes announced for the three all-day sessions are as follows:

July 3, "Leadership in the Educational Program"

July 18, "Leadership in Personnel Administration"

August 1, "Leadership in School Business Administration"

Each conference will offer two morning addresses, a luncheon meeting with speaker, and two afternoon addresses. Opportunity will be provided for group discussion of each topic presented. Detailed lists of topics and speakers may be secured on request to Osman R. Hull, Dean of the School of Education, University of Southern California, Los Angeles 7.

Institute for Elementary Science Teachers

Stanford University has scheduled an INSTITUTE FOR ELEMENTARY SCIENCE TEACHERS to be held from July 7 to 12, 1947. The Institute will be under direction of Glenn Blough.

Public Relations

An INSTITUTE FOR PUBLIC RELATIONS will be held at Stanford University, July 21 to 25, under direction of Lucien B. Kinney of the staff of the School of Education.

Youth Workshops for Community Leaders

A state-wide program in behalf of youth services is being sponsored in California by some thirty organizations, led by the California Youth Authority and the state departments of justice, education, social welfare, public health, and mental hygiene. A series of regional conferences has been conducted throughout the spring months of 1947, and workshops will be held during the summer for community leaders who have demonstrated their understanding of community problems and their willingness to work further toward solution of these problems.

A workshop on "California Youth: 1947" is scheduled at Mills College from June 23 to 27, with the announced purpose of increasing insight into individual and community problems affecting youth, and

sharing the methods that community leaders use in planning more adequate youth services. One hundred leaders, principally from northern California counties, are being invited to live on the Mills College campus during the workshop, the fee for room and meals for the five-day period being \$20. Persons wishing to attend without living on the campus may do so without cost. Round tables will consider the following topics, with the assistance of expert consultants in each field:

- A. Youth needs and group activities
- B. Understanding youth in difficulty
- C. Organizing the community to meet youth needs

A similar workshop for the Southern California area is to be held at Claremont College during the week of July 14 to 18, 1947.

Community Leadership Training

A two-week summer WORKSHOP ON COMMUNITY LEADERSHIP TRAINING will be conducted by the University of California Extension Division at Westmont College in Santa Barbara, August 17 to 30. Co-operating with the University in this plan are the California State Department of Education, the Association of Adult Education Administrators, and the California Association for Adult Education.

Leaders for the workshop will be Leland P. Bradford, director of adult education services for the National Education Association; Watson Dickerman, assistant director of University of California Extension, and a representative, yet to be named, from the public adult education field in the state. The group will be limited to about forty persons, and preference will be given to teams made up of an adult education administrator and one or two community leaders who may, on their return to their communities, instigate the development of a local leadership training program.

The conference fee will be \$35, for approximately 100 hours of group work. Application for enrollment, as well as for housing and meals, should be directed to the Department of Institutes, University of California Extension, Los Angeles 24, California.

Institute of World Affairs

The fifth annual INSTITUTE OF WORLD AFFAIRS at San Diego State College will be held this year from August 4 to 8.

Institute of International Relations

The INSTITUTE OF INTERNATIONAL RELATIONS, conducted annually since 1935 by the American Friends Service Committee (Quakers) on

the Whittier College campus, is devoted to the belief that peacemaking in the atomic age has become the central imperative for mankind. The thirteenth annual session will be held June 29 to July 9, 1947. It is open to all men and women, regardless of race, creed, or age, who are interested in studying international relations.

A typical day includes two morning lectures, worship period, round table discussion, recreation, an evening lecture with folk dancing or other social activities afterwards. A high school institute is conducted simultaneously with the adult program, by the same faculty. Cost for tuition for the full period of the adult institute is \$14, for the high school institute \$10. This includes the \$5 registration fee in both cases. Arrangements for room and board may be made on Whittier College campus at regular student rates. Work and part-time scholarships are available to a limited number who cannot otherwise attend.

Inquiries about the institute should be directed to Robert S. Vogel, Institute Director, Southern California Branch Office, American Friends Service Committee, 426 North Raymond Avenue, Pasadena 3.

Assistantships in Reading

A number of assistantships are available in the Reading Clinic at Temple University in Philadelphia to students working toward advanced degrees in psychology or education. Assistants will be assigned to each of the eight divisions of the Reading Clinic, depending on their field of professional interest. Salaries on a 12-month basis range from \$2,400 to \$360, and carry the privilege of registration for 5 to 13 units of graduate credit. A minimum of six semester-hours of graduate work in the Reading Clinic is required of applicants. This qualification may be completed during the summer session. Inquiries or applications for assistantships may be addressed to Emmett A. Betts, Director of the Reading Clinic, Department of Psychology, Temple University, Philadelphia 22, Pennsylvania.

Institute on Government

The sixth annual Institute on Government, presenting a two-day educational program for all governmental employees—federal, state, and local—will be held at Sacramento Junior College, June 13 and 14, under sponsorship of Chapter 2 of the California State Employees Association. The theme of the institute will be "New Horizons in Public Service." Fields represented in special section programs will include engineering, personnel management, research and government statistics, governmental accounting, taxation and licensing, public health and

welfare, natural resources and agriculture, employment placement and insurance, and youth authority and mental hygiene.

Fee for the entire institute will be \$1.50.

SURVEY OF AMERICAN PUBLIC LIBRARIES

The Carnegie Corporation of New York has granted \$175,000 for a two-year study to discover how well existing public libraries are serving American communities. This survey was proposed in 1946 by the American Library Association, and it will be conducted under the auspices of a special committee of the Social Science Research Council.

Robert D. Leigh, former president of Bennington College and director of the Commission on the Freedom of the Press whose reports on mass communications were published early in April, 1947, has been appointed chairman of the survey committee. In addition to Dr. Leigh, the committee includes Ralph A. Beals, director of the New York Public Library; J. Frederic Dewhurst, economist of the Twentieth Century Fund; Donald Marquis, chairman of the psychology department of the University of Michigan; Mary U. Rothrock, specialist in library services of the Tennessee Valley Authority and president of the American Library Association; Richard H. Shryock, professor of American history at the University of Pennsylvania and acting director of the American Council of Learned Societies; and Malcolm M. Willey, vice president of the University of Minnesota.

The committee will study 20 representative American communities ranging from metropolitan centers to rural villages. Ten of those selected will have highly developed library facilities and ten will have average facilities.

The survey will seek to find out what kinds of persons use the libraries and what kinds do not, and why. Dr. Leigh points out that the library, as a major tax-supported institution, must be measured against the background of mass circulation newspapers, magazines, low cost books, radio, films, and the advent of television and facsimile. One problem will be to determine whether the public library should be limited to books and printed matter or be developed into a community nucleus for all cultural and informative materials, ranging from art exhibits to noncommercial radio programs and documentary films. Solution for the critical shortage in library personnel will also be explored.

PROFESSIONAL LITERATURE_____

PUBLICATIONS RECEIVED

Education for Unity in the Schools of New York State: A Report on the Program of Intergroup Education in New York State Schools. A publication of the New York State Education Department. Albany, New York: University of the State of New York, 1947. Pp. 104.

Music in the Public Schools. (A Tentative Course of Study.) Publication No. 239. Prepared by Hattie S. Parrott, with co-operation and assistance of Grace Van Dyke More. Raleigh, N. C.: North Carolina State Department of Public Instruction, 1942. Pp. 158.

Proceedings, School Plant Conference and Suppliers' Exhibition at the University of Texas, June 26-28, 1946. Edited by Hob Gray and A. L. Chapman. [Austin, Texas:] Sponsored co-operatively by the University of Texas, Texas State Department of Education, Texas State Health Department, Texas Association of School Administrators, Texas Study of Secondary Education, [1947]. Pp. 116.

Procedures in Health Education for Girls in the Secondary Schools of New York City. Curriculum Bulletin, 1946-47 Series, Number 5, a publication of the Division of Child Welfare. Brooklyn 2, New York: Board of Education of the City of New York, 1947. Pp. viii+104.

Psychological Tests and Their Uses. Review of Educational Research, Vol. XVII, No. 1, February, 1947. Washington: American Educational Research Association of the National Education Association. Pp. 130.

Salaries of City-School Employees, 1946-47. National Education Association Research Bulletin, Vol. XXV, No. 1, February, 1947. Washington 6: Research Division of the National Education Association of the United States. Pp. 24.

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